**Position Title**: Technical Advisor

**Position Structure: Advisor**

**Employee Type:** X Full-time regular     ☐Part-time regular    ☐Temporary

**Supervisor Title:** **COP**

**Department: Education and Child Protection**

**Division: International Programs**

**Work Location:**  Kigali, Rwanda

**Child Safety:** ☐Level 1- No Contact    ☐ Level 2- Limited Contact    XLevel 3- Contact

**Summary**

 Save the Children is seeking a Technical Advisor for an anticipated five - year USAID-funded Homes and Communities activity. This five-year activity is expected to start on October 15, 2021 and will focus on creating safe, stimulating and supportive home and community environments to improve literacy outcomes for all Rwandan children by the end of grade 3. The Homes and Communities activity will strengthen the capacity of Rwandan systems to provide quality learning environments with the support and materials that all children, boys and girls, with or without disabilities, need while at home or in the community. Homes and Communities will compliment another USAID-funded activity, Schools and Systems, in Rwanda.

The Technical Advisor is responsible for overseeing the technical delivery of the program, to ensure education opportunities are available, relevant, respectful and of high quality. S/he will put people at the core of the education program, to promote the resilience and well-being of children, teachers and communities affected by crisis and conflict. S/he will promote the acquisition of foundational skills for all children, based on the national guidance but including international best practices. S/he will collaborate with all relevant stakeholders to strengthen homes and communities to contribute to Rwanda’s progress towards self-reliance. In collaboration with the project technical team and partners, s/he will support the design of service delivery strategies, track progress towards program goals, and adapt as necessary.

*This position is contingent upon donor approval and funding.*

**What You'll Be Doing (Essential Duties)**

* Lead and oversee, in collaboration with other relevant technical staff, the development and delivery of a high quality, inclusive and gender-sensitive program which puts people at the centre of the process, resulting in increased learning opportunities for children at home and in their communities.
* Ensure the technical and methodological soundness of activities, and in collaboration with the project team and partners, support the design and roll-out of education activities that take into account the current situation of COVID-19 and are flexible in scale and sequencing and achieve as a minimum standard the principle of ‘Do No Harm’.
* Contribute to program research and monitoring, and in collaboration and consultation with USAID and other stakeholders, refine and adjust technical approaches and annual work plans to achieve program goals and the promotion of well-being and learning for all children.
* Collaborate with the GoR partners and key USAID implementing partners and other donors and key stakeholders to promote sustainability, efficiency, and the adoption of successful program strategies into the national education approach.
* Provide technical and program guidance and oversight in the design and day-to-day management of implementation.
* Active participation on Education technical working groups or relevant education platforms in the country, to push and influence H&C agenda.
* Contribute to the gathering and application of relevant research and monitoring data.
* Document and disseminate innovation and good practices.
* Prepare high quality, accurate and timely reports for Save the Children, project partners and USAID as required.
* Represent the program as required to promote sustainability and impact.

**Required Qualifications**

* Commitment to Child Rights, gender-equality and Save the Children’s values
* Bachelor’s degree in Education, International Development or related field
* Minimum five years’ experience with designing, managing, and implementing complex education programming in developing countries involving multiple stakeholders and implementing partners
* At least three years of experience providing technical leadership on large-scale USAID funded projects and designing and implementing education programming.
* Extensive experience working on literacy, social emotional learning, and/or inclusive education programs
* Ability to collaborate and liaise with relevant education sector programs, government counterparts, and senior members of the donor community
* Proven track record managing a project team composed of technical experts from multi-cultural backgrounds and fostering teamwork
* Strengths in inspiring and enabling other through training, and capacity building to realize objectives
* Ability to gain support from staff across teams and to build the capacity of others;
* Sound strategic thinking and planning skills, including ability to think creatively and innovate and to set priorities, manageable work plans and evaluate progress;
* Excellent interpersonal skills and demonstrated ability to lead and work effectively in team situations
* Excellent oral and written communication skills in English.
* Knowledge of oral and written French.
* Ability and willingness to be very flexible and accommodating in difficult and sometimes stressful working circumstances

**Preferred Qualifications**

* Master’s degree in education, international development or related field
* Minimum seven years of demonstrated relevant technical expertise with substantial developing country experience, preferred within sub-Saharan Africa working on home and community literacy or Early Grade Literacy programs.
* Proven technical expertise and knowledge of international evidence-based approaches to improved literacy outcomes and support for homes and community learning and literacy promotion.
* Knowledge and experience in gender and social inclusion in homes and community literacy programs is required;
* Knowledge and experience in early childhood development and positive parenting education is required;
* Experience working Community Based Organizations (CBOs), Faith Based Organizations (FBOs), and Disabilities Peoples Organizations (DPOs) on educational/literacy programs is desirable.
* Familiarity with the political, social, and cultural context of Rwanda
* Written and verbal fluency in English and in Kinyarwanda.

*Qualified local candidates, and women, are strongly encouraged to apply.*

*Save the Children believes every child deserves a future. In the United States and around the world, we give children a healthy start in life, the opportunity to learn and protection from harm. We do whatever it takes for children – every day and in times of crisis – transforming their lives and the future we share.*

*Our work for children and their families requires that we commit—at every opportunity—to work together to dismantle persistent systemic and structural racism embedded in this country. Save the Children will not tolerate racism in any form—in our employment practices, amongst our staff, in our leadership or toward the people we serve. We stand in solidarity with* ***all*** *people of color to fight for equal rights and justice.*

*Save the Children is committed to conducting its programs and operations in a manner that is safe for the children it serves and helping protect the children with whom Save the Children is in contact. All Save the Children representatives are explicitly prohibited from engaging in any activity that may result in any kind of child abuse. In addition, it is Save the Children’s policy to create and proactively maintain an environment that aims to prevent and deter any actions and omissions, whether deliberate or inadvertent, that place children at the risk of any kind of child abuse. All our representatives are expected to conduct themselves in a manner consistent with this commitment and obligation. Any violations of this policy will be treated as a serious issue.*

*We provide equal employment opportunities (EEO) to all employees and qualified applicants for employment without regard to race, color, religion, gender, gender identity or expression, ancestry, sexual orientation, national origin, age, handicap, disability, marital status, or status as a veteran. Save the Children complies with all applicable laws.*