**QUESTIONNAIRE**

"Great Lakes Youth Network for Dialogue and Peace. Our Diversity – our Opportunity"**!**

*(Important: Please directly answer the following questions in this document. Do not send us your hand-written answers.)*

**Legal status of your group/initiative:**

1. In which year was your youth group/initiative founded? \_\_\_\_\_\_\_\_
2. Is your youth group/initiative a registered organization? Yes  No
3. If so, when did you register? \_\_\_\_\_\_\_
4. What is your legal status? \_\_\_\_\_\_\_
5. Why or why isn’t your youth group/initiative registered? (this question should be only used in those registered groups or NGOs) *(max 100 words)*

**Theme and type of your activity:**

1. What is the field of activity of your youth group/initiative according to the eligible fields in this call?

|  |  |
| --- | --- |
| Gender equality |  |
| environment (including natural resources) and climate change |  |
| political representation |  |
| democracy and good governance |  |
| land and inheritance |  |
| economic stability and employment |  |
| media |  |
| education |  |
| culture and religion |  |
| forced migration |  |

1. How does the work of your youth group/initiative look like? What kinds of activities do you do? (i.e. community meetings, workshops, cross-border exchanges)? **Max 170 words**
2. Who participates in your events (i.e. high school students, community leaders, local/regional politicians, academics, experts, youth in the informal or formal sector, Educated or uneducated youth)?

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1. What's your language of communication during program activities (i.e. French, English or a local area language or mixed?

French  English

Other local language  Please specify the local language :

1. How do the activities contribute to peace and dialogue in the Great Lakes project region? *(Max 170 words)*
2. Does your youth group/initiative regularly organize cross-border and regional events with youth from other Great Lakes project countries? Yes  No
3. Does your youth group/initiative ensure gender balance among the participants of events? *(Max 170 words)*

**Geographical scope:**

1. In which country is your youth group/initiative registered?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In which geographical area does your youth group/initiative work? Mention the provinces or regions in your country.

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1. In which other regions in your country or in which other countries would you like to work and why?

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1. What prevents you from doing so? *(max 100 words)*
2. Would you say that you are a well-known and well-established youth group/initiative in your community? Yes  No

If yes, describe why *(max 170 words).*

**Organisational structure of your group/initiative:**

1. How many active members (not supporters or participants!) does your group/initiative have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does the leadership structure of your group/initiative look like?

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1. Do you have a board? Yes  No
2. How many members does the board include? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What are their roles and responsibilities?

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1. Is gender balance ensured in the leadership structure of your youth group/initiative? Describe how *(max 100 words).*
2. How old are the youngest and oldest board member?

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**Level of network and relation to stakeholders:**

1. Please grade the level of relation of your youth group/initiative to the following stakeholders on a scale from “1” to “6 *(with “1” for “very strong” and “6” for “very weak”)*? If you have no relation, please write “no relation”.

Other youth groups/initiatives in your region/country

1---2--3--4--5--6

Other youth groups/initiatives in the other Great Lakes project countries

1---2--3--4--5--6

Local and national political actors:

1---2--3--4--5--6

International political actors (i.e. EU, UN, AU, COMESA, ECA) :

1---2--3--4--5--6

Private sector/businesses (both businesses/business associations):

1---2--3--4--5--6

Civil society (local NGOs, churches, mosques):

1---2--3--4--5--6

International NGOs and aid agencies:

1---2--3--4--5--6

Academia (university, training schools)

1---2--3--4--5--6

The media

1---2--3--4--5--6

**Specify information about your working relations:**

1. Briefly specify the relation of your youth group/initiative with other youth groups/initiatives in your region/the other project countries. How was the contact created? Do your groups/initiatives regularly exchange on work? Do you regularly organize exchanges for your participants? *(max 200 words)*
2. Is your youth group/initiative in touch with the national youth council of your country?

Yes  No

1. Please describe why or why not *(max 100 words).*
2. How big is your trust in local and national actors on a scale from 1 to 6?

1---2--3--4--5--6

1. Why do you or why don’t you trust them?

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1. What should they do to increase trust ?*(max 100 words)*
2. What could your youth group/initiative do to increase trust *max 100 words*?

**Internal challenges:**

1. Grade the level of capacity of your youth group/initiative in the following fields on a scale from “1” to “6 (with “1” for “very strong” and “6” for “very weak”)?

Quality of the content of your events

1---2--3--4--5--6

Frequency of your events (i.e. 10 events per year could be “very strong”):

1---2--3--4--5--6

Gender balance in your events

1---2--3--4--5--6

Ability to sensitize the participants of your events

1---2--3--4--5--6

Ability to train members of your group to become the next leaders of your group (sustainability):

1---2--3--4--5--6

Leadership and structure of your group/initiative (“very strong” could be frequent board meetings, frequent elections of the board):

1---2--3--4--5--6

Knowledge and expertise of your field of activity:

1---2--3--4--5--6

Knowledge of historical, political, economic, social and local dynamics in order to expand the work of your youth group/initiative to other regions/countries:

1---2--3--4--5--6

Monitoring and Evaluation of your work:

1---2--3--4--5--6

Financial resources:

1---2--3--4--5--6

Financial planning:

1---2--3--4--5--6

Ability to fundraise:

1---2--3--4--5--6

Internal communication:

1---2--3--4--5--6

Visibility of your events (external communication):

1---2--3--4--5--6

Ability to lobby your messages among stakeholders:

1---2--3--4--5--6

Writing skills to draft policy briefs and political recommendations:

1---2--3--4--5--6

Speaking skills:

1---2--3--4--5--6

1. **To summarize:** Describe in max 600 words the biggest challenges that prevent your youth group/initiative from having a bigger impact. How do you hope to improve your group/initiative by participating in this project? How do you plan to make your group/initiative have a bigger and lasting impact in the long run? What does your youth group/initiative need for this?